



IMPROVEMENT PLANNING SUMMARY 2019-20

Self-Evaluation of Core Quality Indicators:

QI 1.3: Leadership of Change	Four (Good)
QI 2.3: Learning, Teaching and Assessment	Four (Good)
QI 3.1: Ensuring Wellbeing, Equity and Inclusion	Four (Good)
QI 3.2: Raising Attainment and Achievement	Four (Good)

Strengths of the School

Core QI Focus

Commitment of all staff to provide universal and targeted support for learners	2.3 and 3.1
Strong relationships throughout the school community with a high level of pupil participation	1.3 and 3.1
A positive and nurturing learning environment which promotes challenge	2.3, 3.1 and 3.2
Ethos of leadership for all and commitment of all staff to school improvement.	1.3

QI 1.3 Leadership of Change

We want to continue

- To offer opportunities for staff and pupils to be leaders of learning through identified improvement priorities and pupil groups.
- To engage with HGIOS 4 and HGIOELC to ensure robust monitoring and evaluation of the quality of our work as well as developing a shared understanding of our strengths and areas for development.

We want to develop

- Further skills in data interrogation, including the results of standardised assessments to inform professional judgements and further develop shared standards.
- Further develop pupil leadership and participation in evaluating the work of the school through use of How Good Is OUR School resource.

QI 2.3: Improving Learning, Teaching and Assessment

We want to continue

- To develop embed our approaches to profiling including opportunities to use digital technologies to develop learner and family engagement in the learning journey.
- To develop our Visible Learning Work to build assessment capable Visible Learners.

We want to develop

- Our approaches to profiling in Nursery to include opportunities to use digital technologies to develop learner and family engagement in the learning journey.
- Approaches to moderation including opportunities for cluster and cross cluster moderation.

Bervie School

Dream, Believe, Work Hard, Achieve – Together!

QI 2.2: Improving the Curriculum (because curriculum drives attainment)

We want to continue

- To engage with literacy and numeracy frameworks and Ed Scotland benchmarks to support our development of the curriculum providing appropriate learning experiences for all.
- Developing outdoor learning experiences

We want to develop

- A refreshed health and wellbeing curriculum, which will support staff and families to more effectively support children's social and emotional wellbeing to ensure they can fully engage in learning.

QI 3.1 Ensuring Equity, Wellbeing and Inclusion

We want to continue

- To develop our understanding of how to support social and emotional wellbeing throughout the school.
- To explore alternative curriculum pathways to include and engage all learners.

We want to develop

- Our approach to managing behaviour to ensure it reflects our commitment to Rights Respecting School Award and our nurturing approach.

QI 3.2 Raising Attainment & Achievement For All

We want to continue

- To track attainment, including attainment over time to pick up trends, evaluate and use for identifying improvement priorities.
- To use a range of data and evidence to inform interventions and track their impact over time.

We want to develop

- Our recording and tracking of learners' wider achievements.