

Bervie School – Reporting Calendar Session 2015/16

	Settling in	Parent Interviews	Pupil presentations (indiv/group)	Parent Information sessions	Feedback, individual meetings	Written reports Interim/full	OTHER	
TERM 1	Direct contact with parents where any concerns arise	Nursery Parent pre-start interviews	Each class shares their learning through an Assembly at some point in the year Opportunities for individuals and groups to present at the Christmas and Leavers Services	Nursery parent info sessions P1 parent info sessions (curricular focus) ALEC Bus parent session	IEP Meetings where appropriate Review Meetings Multi Agency Meetings Open Door policy; parents can raise concerns with class teachers or SMT at any point Similarly staff will make contact directly with parents/ carers where any concerns arise in school Individual meetings with SfL staff	Settling in report	Class Newsletter Whole school sponsored event Parent/Pupil Open Evening	Ongoing Nursery weekly plan on display & daily diaries School website Opportunities for parent helpers on trips, with book club, cycling etc Community events such as Cutty Sark project, beach clean-up, RNLI Garden etc - related press coverage Bervie School Twitter Feed Support booklets for parents on areas of the curriculum or approaches taken in school
TERM 2		Parent/Pupil consultations					Class Newsletter Learning Journey P5-7 Enterprise project – Xmas shopping event	
TERM 3		Curriculum Evening	P5-7 Community Cafés	Bags of Books – P5 parent info session P7 residential trip info session			Class Newsletter ‘Join the Learning’ session Learning Journey P7 Burns Supper P7 Parent transition meeting	
TERM 4	New P1 induction meetings P7 Induction for transition to Mackie	Parent/Pupil consultation meetings		P6 & 7 parents – Sexual Health Education info session Learning Pack meeting – Nursery Parents		Written Report	Class Newsletter P7 Show P7 v parents football/netball Whole school walk – Gourdon Sports Day Learning Journey Whole school Celebration of Achievements event	